

## Unit 2

### My Dear Grandma - Part 3

#### Teaching Goal

- To be able to recognize, identify and call out your family member: **grandmother & grandma**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **grandmother, grandma and baker**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

#### Materials

- ✓ ACD Track 09
- ✓ DVD Unit 2
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **grandmother, grandma and baker**
- ✓ Paint or crayons or markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (20 Minutes)*

1. Greet the students.
2. Review the phrase of: **I ... and I also...**
3. Introduce different usage of the phrase:  
"I like to play \_\_\_\_\_ and I also like to play \_\_\_\_\_."

#### Game: Charade

1. You will say the sentence phrase: "**I like to play \_\_\_\_\_ and I also like to play \_\_\_\_\_.**" Do not say the activities but act out the activities and let the students guess.
2. Invite every student to come up to the front and act out the activity they like to do for the class to guess.
3. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



## Teaching Tips



May draw the activities on the board and let the students guess.



**Give encouragements for participation and encourage some slow-learners to keep on trying and not to give-up!**

## Review Lesson (10 Minutes)

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students:

**Q: "Who is she?"**                      **A "She is my \_\_\_\_\_."**

**Q: "What does she do?"**           **A: "She is a \_\_\_\_\_."**

**My \_\_\_\_\_ likes to \_\_\_\_\_.**

## Introduction of the Song : Student's Book- Let's Sing it! (20 Minutes)

1. Play the ACD and introduce the song to the students.
2. Open **Student's book to Unit 2 Part 3 (P.14)** and play the ACD.
3. Let the students listen to the song and point to the song lyrics to the students.
4. Ask the students to sing along and point the lyrics with their fingers so they will be able to recognize the words.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 09**



## Teaching Tips



Sing aloud and point to the pictures.

(※ mime the actions)



## For IRS Pen ONLY



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



## Activity Time (20 Minutes)

### Game: Follow Me and Sing Along

1. Have all the students to sit down.
2. The teacher will be the first one to sing the song and the teacher will pick a student to join in and sing and follow the actions.
3. The teacher can go around the room and do any kind of actions, the students behind the teacher will just have to follow.
4. Once when the song is finished, everyone shouts **"Hurray!"** and gives each other a high-five.

5. Ask a volunteer to be the leader and sing again.



***Give encouragements for participation and make sure **SAFETY** comes **FIRST!*****

### **Game: London Bridge**

1. Choose 2 students to come to the front. They join both hands and form an arch.
2. The rest of the students form a single line to pass under the bridge.
3. Have all the students sing the song.
4. When the teacher shouts STOP, the bridge falls and captures a student.
5. The student will need to sing one line of the song with action.
6. Then the student will replace one side of the bridge and continue the game.



### **Teaching Tips**



*Show great level of energy and **give encouragements** when the students participate in the activity.*

### **Wrap-up/ Review (10 Minutes)**

1. Review the sentence patterns and the song with the students.
2. Practice as a group or individually.
3. Remind the students to bring a photo of their grandmas for the next class.
4. Reward the students with stickers, hugs, high-fives...etc.



**Play DVD Unit 2 during the review.**

**【Feel free to use the LivePen during your lessons】**